2014-15 Texas Academic Performance Report

District Name: PANOLA CHARTER SCHOOL

Campus Name: PANOLA CS

Campus Number: 183801001

2015 Accountability Rating: Met Alternative Standard (evaluated with alternative education accountability provisions)

This school is a Charter School.

This page intentionally left blank.

District Name: PANOLA CHARTER SCHOOL Campus Name: PANOLA CS

Campus Number: 183801001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 34

Grade Span: 08 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S	atisfactory Sta			Cumpus	, and reall	mopune		manan	, ioidii	isianaci			Distur	
End of Course														
English I	2015	71%	74%	*	-	*	*	-	-	-	-	*	*	-
English II	2015	72%	69%	67%	-	-	67%	-	-	-	-	-	*	-
Algebra I	2015	81%	86%	*	-	-	*	-	-	-	-	-	-	-
U.S. History	2015	91%	94%	7 8 %	-	-	78%	-	-	-	-	*	*	-
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	75%	68%	-	*	67%	-	-	-	-	*	71%	-
Reading	2015	77%	71%	60%	-	*	57%	-	-	-	-	*	67%	-
Mathematics	2015	81%	86%	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2015	78%	80%	78%	-	-	78%	-	-	-	-	*	*	-
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2015	41%	44%	*	-	*	*	-	-	-	-	*	*	-
Reading	2015	46%	54%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2015	44%	47%	*	-	-	*	-	-	-	-	*	*	-
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2015	16%	12%	*	-	*	*	-	-	-	-	*	*	-
Reading	2015	17%	9%	*	-	*	*	-	-	-	-	*	*	-
Mathematics	2015	20%	*	*	-	-	*	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	*	-	-	*	-	-	-	-	*	*	-

District Name: PANOLA CHARTER SCHOOL Campus Name: PANOLA CS

Campus Number: 183801001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance ‡

Total Students: 34

Grade Span: 08 - 12

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded P All Grades	rogress	i		•			1							
All Subjects	2015	57%	56%	*	-	-	*	-	-	-	-	-	*	-
Reading	2015	59%	*	*	-	-	*	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress All Grades	5													
All Subjects	2015	15%	13%	*	-	-	*	-	-	-	-	-	*	-
Reading	2015	16%	*	*	-	-	*	-	-	-	-	-	*	-
Progress of Prior Year STAAR Faile Sum of Grades 4-8	ers (Perce	nt of Faile	s Passing S	STAAR)										
Reading	2015	39%	*	*	-	-	*	-	-	-	-	*	-	-

District Name: PANOLA CHARTER SCHOOL

Campus Name: PANOLA CS

Campus Number: 183801001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance \$

Total Students: 34

Grade Span: 08 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative				1			÷						
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on F	irst STAAR	Administrat	ion									
2015	76%	66%	*	-	-	*	-	-	-	-	*	-	-
Students Requiring Accelerated Instructi	on												
2015	24%	34%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard													
2015	85%	68%	*	-	-	*	-	-	-	-	*	-	-

	TEXAS EDUCATION AGENCY	
District Name: PANOLA CHARTER SCHOOL	Texas Academic Performance Report	Total Students: 34
Campus Name: PANOLA CS	2014-15 Campus Performance ‡	Grade Span: 08 - 12
Campus Number: 183801001	Bilingual Education/English as a Second Language	(Current Year ELL Students)
	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual	ESL ESL LEP No LEP With Total

		State	District	Campus E	ducation	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above												
All Grades															
All Subjects	2015	77%	75%	68%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	71%	60%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	86%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	80%	78%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2015	41%	44%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	54%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	47%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2015	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	*	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2015	57%	56%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	59%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pro All Grades	ogress														
All Subjects	2015	15%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-

				TE	XAS EDUC	CATION AG	SENCY							
District Name: PANOLA CHARTER SCH	HOOL			Texas A	cademic I	Performar	nce Repoi	rt					Total Stu	Idents: 34
Campus Name: PANOLA CS				201	4-15 Camp	us Perform	ance ‡						Grade Spa	n: 08 - 12
Campus Number: 183801001				Bilingual E	ducation/En	glish as a Se	cond Langua	age				(Curr	ent Year ELL S	Students)
	Stat	e District	Campus I		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior Year STAAR Failers Sum of Grades 4-8	(Percent of	ailers Passin	g STAAR)											
Reading 20	15 399	%*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PANOLA CHARTER SCHOOL

Campus Name: PANOLA CS Campus Number: 183801001

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Participation ‡

Total Students: 34

Grade Span: 08 - 12

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2015 STAAR Participation (All Grades)							· · ·						
All Tests													
Test Participant	99%	100%	100%	-	*	100%	-	-	-	*	*	100%	-
Included in Accountability Not Included in Accountability	94%	87%	58%	-	*	62%	-	-	-	*	*	93%	-
Mobile	4%	13%	42%	-	*	38%	-	-	-	*	*	7%	-
Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	0%	-
Not Tested	1%	0%	0%	-	*	0%	-	-	-	*	*	0%	-
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	*	0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.7%	94.3%	*	*	94.6%	*	*	-	-	94.5%	93.7%	-
2012-13	95.8%	96.1%	94.9%	*	*	95.0%	*	-	-	*	96.4%	95.6%	*
Annual Dropout Rate (Gr 7-8))												
2013-14	0.5%	0.0%	*	-	-	*	*	-	-	-	*	-	-
2012-13	0.4%	0.0%	0.0%	-	*	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-1)	2)												
2013-14	2.2%	1.9%	3.2%	*	0.0%	1.9%	-	*	-	-	0.0%	3.2%	-
2012-13	2.2%	5.5%	18.6%	*	*	22.2%	*	_	_	*	0.0%	6.7%	*
2012-15	2.270	5.570	10.0 /0			22.270		_	-		0.070	0.770	
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2014													
Graduated	88.3%	81.6%	62.5%	*	*	64.3%	-	-	-	-	*	100.0%	-
Received GED	0.8%	5.3%	12.5%	*	*	7.1%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	13.2%	25.0%	*	*	28.6%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	86.8%	75.0%	*	*	71.4%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	86.8%	75.0%	*	*	71.4%	-	-	-	-	*	100.0%	-
Class of 2013													
Graduated	88.0%	70.7%	47.4%	*	*	46.7%	*	-	-	-	*	44.4%	*
Received GED	0.8%	4.9%	5.3%	*	*	6.7%	*	-	-	-	*	0.0%	*
Continued HS	4.6%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	*
Dropped Out	6.6%	24.4%	47.4%	*	*	46.7%	*	-	-	-	*	55.6%	*
Graduates and GED	88.9%	75.6%	52.6%	*	*	53.3%	*	-	-	-	*	44.4%	*
Grads, GED, & Cont	93.4%	75.6%	52.6%	*	*	53.3%	*	-	-	-	*	44.4%	*
5-Year Extended Longitudina	ll Rate (Gr 9-12))											
Class of 2013 Graduated	90.4%	70.7%	47.4%	*	*	46.7%	*				*	44.4%	*
Received GED	90.4% 1.1%	70.7%	47.4% 10.5%	*	*	46.7%	*	-	-	-	*	44.4% 0.0%	*
Continued HS	1.1%	0.0%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	*
			0.0% 42.1%	*	*	0.0% 40.0%	*	-	-	-	*	0.0% 55.6%	*
Dropped Out	7.2%	22.0%	42.1% 57.9%	*	*		*	-	-	-	*		*
Graduates and GED	91.5%	78.0%		*	*	60.0%	*	-	-	-	*	44.4%	*
Grads, GED, & Cont	92.8%	78.0%	57 .9 %	*	÷	60.0%	÷	-	-	-	Ť	44.4%	*
Class of 2012	00 40/	CD 40/	FO 00/	*	*						÷	40.00/	
Graduated	90.4%	63.4%	50.0%	*	*	55.6%	-	-	-	-	*	40.0%	-
Received GED	1.2%	14.6%	18.2%	*	*	22.2%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*		0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.1%	22.0%	31.8%	*	*	22.2%	-	-	-	-	*	60.0%	-
Graduates and GED	91.6%	78.0%	68.2%	*	*	77.8%	-	-	-	-	*	40.0%	-
Grads, GED, & Cont	92.9%	78.0%	68.2%	*	*	77.8%	-	-	-	-	*	40.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mor	Two or re Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal	Rate (Gr 9-12)												
Class of 2012													
Graduated	90.9%	63.4%	50.0%	*	*	55.6%	-	-	-	-	*	40.0%	-
Received GED	1.5%	14.6%	18.2%	*	*	22.2%	-	-	_	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.0%	22.0%	31.8%	*	*	22.2%	-	-	_	-	*	60.0%	-
Graduates and GED	92.4%	78.0%	68.2%	*	*	77.8%	-	-	_	-	*	40.0%	-
Grads, GED, & Cont	93.0%	78.0%	68.2%	*	*	77.8%	-	-	_	-	*	40.0%	-
Class of 2011	33.070	/0.0/0	00.270			77.070						10.070	
Graduated	89.8%	67.3%	56.3%	*	60.0%	52.2%	*	*	_	-	*	55.6%	-
Received GED	1.5%	20.4%	25.0%	*	0.0%	34.8%	*	*	_	-	*	33.3%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	_	_	*	0.0%	_
Dropped Out	8.1%	12.2%	18.8%	*	40.0%	13.0%	*	*	-	-	*	11.1%	-
Graduates and GED	91.3%	87.8%	81.3%	*	60.0%	87.0%	*	*	_	_	*	88.9%	
Grads, GED, & Cont	91.9%	87.8%	81.3%	*	60.0%	87.0%	*	*	_	_	*	88.9%	_
Glads, GED, & Cont	91.970	07.070	01.570		00.070	07.070						00.970	
4-Year Federal Graduation Rat	te Without Exc	lusions (Gr 9	9-12)										
Class of 2014	88.3%	81.6%	62.5%	*	*	64.3%	-	-	-	-	*	100.0%	-
Class of 2013	88.0%	70.7%	47.4%	*	*	46.7%	*	-	-	-	*	44.4%	*
5-Year Extended Federal Grad	uation Rate W	ithout Exclu	sions (Gr 9-1	2)									
Class of 2013	90.4%	70.7%	47.4%	*	*	46.7%	*	-	-	-	*	44.4%	*
Class of 2012	90.4%	61.9%	47.8%	*	*	52.6%	-	-	-	-	*	40.0%	-
RHSP/DAP Graduates (Longite	udinal Rate)												
Class of 2014	85.5%	77.4%	40.0%	*	-	44.4%	-	-	-	-	*	33.3%	-
Class of 2013	83.5%	89.7%	66.7%	-	*	57.1%	*	-	-	-	*	*	*
RHSP/DAP Graduates (Annua	l Rate)												
2013-14	83.8%	77.4%	45.5%	*	-	50.0%	-	-	-	-	*	40.0%	-
2012-13	81.6%	96.9%	87.5%	-	*	83.3%	*	-	-	-	*	*	*
Advanced Course/Dual Enroll	ment Completio	on (Grades 1	1-12)										
Any Subject	•	·	-										
2013-14	53.2%	67.6%	26.7%	*	*	19.2%	-	*	-	-	*	*	-
English Language Arts													
2013-14	28.9%	59.0%	19.2%	*	*	13.6%	-	*	-	-	*	*	-
Mathematics													
2013-14	42.4%	51.2%	31.3%	-	*	23.1%	-	*	-	-	*	*	-
Science													
2013-14	13.4%	8.5%	7.1%	-	*	7.7%	-	-	-	-	*	*	-
Social Studies		0.070											
2013-14	27.8%	50.0%	13.8%	*	*	12.0%	-	*	-	-	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	c	D 1	6	African			American		Pacific	Two or	Special	Econ	_
	State	District	Campus	American	Hispanic	White	Indian	Asian	islander M	Nore Races	Ed	Disadv	ELL
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Any Subject													
2013-14	33.1%	65.4%	19.0%	*	*	13.5%	-	*	-	-	0.0%	25.0%	-
2012-13	31.4%	75.0%	22.2%	*	*	26.1%	*	-	-	-	0.0%	28.6%	*
English Language Arts													
2013-14	15.4%	37.3%	13.9%	*	*	9.7%	-	*	-	-	0.0%	27.3%	-
2012-13	14.3%	39.8%	11.5%	*	*	13.6%	*	-	-	-	0.0%	0.0%	*
Mathematics													
2013-14	18.8%	25.3%	18.5%	-	*	13.0%	-	*	-	_	*	10.0%	-
2012-13	18.4%	21.6%	0.0%	*	*	0.0%	*	-	-	-	*	0.0%	*
Science	10.170	21.070	0.070			0.070						0.070	
2013-14	5.6%	24.8%	4.2%	_	*	4.3%	_	_	_	_	*	0.0%	_
2012-13	5.2%	13.0%	0.0%	*	*	0.0%	*	_	_	_	*	0.0%	*
Social Studies	5.270	13.070	0.070			0.070						0.070	
2013-14	18.3%	40.3%	10.5%	*	*	8.8%		*		_	0.0%	18.2%	
2012-13	17.0%	40.3 <i>%</i> 27.9%	0.0%	*	*	0.0%	-		-	-	0.0%	0.0%	*
2012-13	17.0%	27.9%	0.0%	4		0.0%		-	-	-	0.0%	0.0%	
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	55%	*	-	60%	-	-	-	-	*	60%	-
Class of 2013	65%	70%	43%	-	*	40%	*	-	-	-	*	*	*
Mathematics													
Class of 2014	67%	68%	36%	*	-	40%	-	-	-	-	*	40%	-
Class of 2013	74%	65%	38%	-	*	33%	*	-	-	-	*	*	*
Both Subjects	, ,,,	0070				0070							
Class of 2014	54%	58%	36%	*	-	40%	-	-	-	-	*	40%	-
Class of 2013	56%	57%	29%	_	*	40%	*	_	_	_	*	*	*
	5070	5770	2370			4070							
College and Career Ready Gra													
Class of 2014	78.4%	100.0%	100.0%	*	-	100.0%	-	-	-	-	*	100.0%	-
CTE Coherent Sequence Grac	luates												
Class of 2014	46.4%	100.0%	100.0%	*	-	90.9%	-	-	-	-	*	45.5%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	22.1%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	14.0%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	*	n/a
	5.7%	0.0%	0.0%	*	*	0.0%						0.0%	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2014	6.9%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	6.2%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	12.7%	0.0%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion)												
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	_	-	-	_	_	_	_	_	-	n/a	-	n/a
English Language Arts	30.370										n/a		n/a
2014	44.7%	_	-	-	_	_	_	_	_	-	n/a	-	n/a
2013	45.2%	_	-	-	_	_	_	_	_	-	n/a	-	n/a
Mathematics	10.270										1/4		n/a
2014	53.6%	_	-	-	-	-	_	_	-	_	n/a	-	n/a
2013	52.3%	_	-	-	_	_	_	_	_	-	n/a	-	n/a
Science	32.370										n/a		n/a
2014	45.7%	-	-	-	-	-	-	-	-	_	n/a	-	n/a
2013	47.6%	_	-	-	-	-	_	_	-	-	n/a	-	n/a
Social Studies	47.070										n/a		n/a
2014	41.6%	_	-	-	-	-	_	_	-	_	n/a	_	n/a
2013	42.0%	_	_	_	_	_	_	_	_	_	n/a	-	n/a
	42.070		_								Π/a		Π/a
SAT/ACT Results Tested													
Class of 2014	66.3%	32.3%	54.5%	*	?	50.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2013	63.8%	31.3%	62.5%	?	*	50.0%	*	-	-	?	n/a	*	n/a
At/Above Criterion													
Class of 2014	25.1%	30.0%	33.3%	-	*	40.0%	-	-	-	-	n/a	-	n/a
Class of 2013	25.4%	30.0%	20.0%	*	-	*	-	-	-	*	n/a	*	n/a
Average SAT Score All Subjects													
Class of 2014	1417	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	1422	*	*	*	-	-	-	-	-	*	n/a	*	n/a
English Language Arts and V													
Class of 2014	925	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	927	*	*	*	-	-	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2014	491	*	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2013	496	*	*	*	-	-	-	-	-	*	n/a	*	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	21.8	23.8	-	*	*	-	-	-	-	n/a	-	n/a
Class of 2013	20.6	21.6	*	_	_	*	_	_	_	_	n/a	-	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 34 Grade Span: 08 - 12 School Type: High School

Pacific African American Two or Special Econ State District American Hispanic White Indian Asian Islander More Races Ed Disadv ELL Campus Average ACT Score **English Language Arts** Class of 2014 22.3 23.9 20.0 * * n/a n/a -_ _ -Class of 2013 * 20.0 22.4 * n/a -_ _ _ n/a Mathematics Class of 2014 21.2 21.6 23.0 * * n/a _ n/a _ --_ _ Class of 2013 * 21.3 20.1 * _ _ n/a _ n/a -Science 20.7 20.8 * Class of 2014 23.8 * n/a n/a ------* Class of 2013 20.7 21.0 n/a _ n/a _ . _ Graduates Enrolled in TX Institution of Higher Education (IHE) 2012-13 56.9% 56.3% * n/a * 2011-12 57.3% 44.4% n/a Graduates in TX IHE Completing One Year Without Remediation 2012-13 70.8% 66.7% n/a 90.9% * 2011-12 69.0% n/a n/a n/a n/a n/a n/a n/a n/a n/a n/a

Chudont Information		ipus	District	C1-1
Student Information	Count	Percent	District	State
Total Students:	34	100.0%	154	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.3%
Grade 8	4	11.8%	20.8%	7.4%
Grade 9	1	2.9%	18.8%	8.0%
Grade 10	9	26.5%	17.5%	7.2%
Grade 11	10	29.4%	24.0%	6.6%
Grade 12	10	29.4%	18.8%	5.9%
Ethnic Distribution:				
African American	0	0.0%	7.8%	12.69
Hispanic	2	5.9%	6.5%	52.09
White	32	94.1%	83.1%	28.9
American Indian	0	0.0%	0.6%	0.40
Asian	0	0.0%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.3%	2.0%
Economically Disadvantaged	18	52.9%	35.7%	58.89
Non-Educationally Disadvantaged	16	47.1%	64.3%	41.29
English Language Learners (ELL)	0	0.0%	0.0%	18.29
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
	29			
At-Risk Mobility (2013-2014)	39	85.3% 60.0%	45.5% 35.3%	51.29 16.99
• • •				
Graduates (Class of 2014):	11	100.00/	21	202.10
Total Graduates	11	100.0%	31	303,10
By Ethnicity (incl. Special Ed.):		0.10/		
African American	1	9.1%	3	38,04
Hispanic	0	0.0%	4	141,90
White	10	90.9%	23	103,76
American Indian	0	0.0%	0	1,27
Asian	0	0.0%	0	12,42
Pacific Islander	0	0.0%	0	40
Two or More Races	0	0.0%	1	5,29
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	54.5%	7	48,43
Recommended H.S. Program/DAP	5	45.5%	24	251,15
Foundation High School Plan	0	0.0%	0	3,52
Special Education Graduates	2	18.2%	2	23,65

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	-	-	0.7%	-	-	0.8%
Grade 7	-	-	1.0%	-	-	1.1%
Grade 8	0.0%	6.7%	1.0%	100.0%	100.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility records):		
Elementary:			
Kindergarten	-	-	19.2
Grade 1	-	-	19.3
Grade 2	-	-	19.3
Grade 3	-	-	19.1
Grade 4	-	-	19.1
Grade 5	-	-	20.8
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	3.6	5.3	17.2
Foreign Languages	4.3	5.3	18.9
Mathematics	4.0	5.1	18.1
Science	3.4	5.5	19.1
Social Studies	4.3	5.0	19.6

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	3.2	100.0%	100.0%	100.0%
Professional Staff:	3.2	100.0%	77.4%	64.5%
Teachers	2.5	77.3%	48.7%	50.8%
Professional Support	0.5	16.5%	14.9%	9.7%
Campus Administration (School Leadership)	0.2	6.2%	5.2%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	0.6	19.0%	20.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	11.8%	9.9%
Hispanic	0.6	24.5%	11.7%	25.6%
White	1.9	75.5%	76.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.6	22.1%	41.2%	23.4%
Females	1.9	77.9%	58.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	1.3	53.4%	53.0%	75.1%
Masters	1.2	46.6%	47.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	0.0	0.0%	23.5%	26.19
6-10 Years Experience	1.1	43.4%	23.5%	22.60
11-20 Years Experience	0.6	22.1%	23.5%	26.99
Over 20 Years Experience	0.9	34.6%	29.4%	16.0%
Number of Students per Teacher	13.6	n/a	18.1	15.2

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.8	16.3	11.0
Average Years Experience of Teachers with District:	5.8	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	-	\$28,720	\$46,575
6-10 Years Experience	\$37,714	\$37,232	\$49,127
11-20 Years Experience	\$50,300	\$45,151	\$52,640
Over 20 Years Experience	\$51,114	\$57,513	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,122	\$43,053	\$50,715
Professional Support	\$54,794	\$51,604	\$59,791
Campus Administration (School Leadership)	\$60,616	\$80,872	\$74,292
Instructional Staff Percent:	n/a	56.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

Total Students: 34 Grade Span: 08 - 12 School Type: High School

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	17.8%
Career & Technical Education	33	97.1%	83.8%	23.2%
Gifted & Talented Education	0	0.0%	6.5%	7.6%
Special Education	14	41.2%	10.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.9	37.7%	32.8%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.6	62.3%	67.2%	72.6%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{1/V} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.