

2014-15 Texas Academic Performance Report

District Name: **PANOLA CHARTER SCHOOL**

Campus Name: **TEXAS EARLY COLLEGE H S**

Campus Number: **183801002**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

This school is a Charter School.

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District Name: PANOLA CHARTER SCHOOL
 Campus Name: TEXAS EARLY COLLEGE H S
 Campus Number: 183801002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance †

Total Students: 89
 Grade Span: 08 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	69%	65%	*	-	83%	-	-	-	-	-	*	-
Science	2015	71%	52%	50%	*	-	63%	-	-	-	-	-	*	-
Social Studies	2015	65%	63%	58%	*	-	74%	-	-	-	-	-	*	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	74%	86%	-	*	85%	-	-	-	-	*	*	-
English II	2015	72%	69%	81%	*	*	78%	-	-	-	*	-	100%	-
Algebra I	2015	81%	86%	92%	-	*	91%	-	-	-	*	-	*	-
Biology	2015	91%	100%	100%	-	*	100%	-	-	-	-	-	*	-
U.S. History	2015	91%	94%	100%	*	*	100%	-	-	-	*	-	100%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	75%	75%	*	100%	82%	-	-	-	83%	*	64%	-
Reading	2015	77%	71%	75%	*	*	83%	-	-	-	*	*	67%	-
Mathematics	2015	81%	86%	92%	-	*	91%	-	-	-	*	-	*	-
Science	2015	78%	73%	68%	*	*	77%	-	-	-	-	-	55%	-
Social Studies	2015	78%	80%	76%	*	*	84%	-	-	-	*	-	67%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	44%	42%	*	*	49%	-	-	-	*	-	37%	-
Reading	2015	46%	54%	58%	*	*	66%	-	-	-	*	-	56%	-
Mathematics	2015	48%	28%	*	-	*	*	-	-	-	-	-	*	-

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2015	44%	33%	27%	*	*	32%	-	-	-	-	-	*	-
Social Studies	2015	44%	47%	44%	*	*	52%	-	-	-	*	-	33%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	12%	12%	*	*	14%	-	-	-	*	*	11%	-
Reading	2015	17%	9%	9%	*	*	13%	-	-	-	*	*	*	-
Mathematics	2015	20%	*	*	-	*	*	-	-	-	*	-	*	-
Science	2015	16%	13%	*	*	*	*	-	-	-	-	-	*	-
Social Studies	2015	19%	14%	12%	*	*	*	-	-	-	*	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	56%	60%	*	*	66%	-	-	-	*	-	*	-
Reading	2015	59%	*	*	*	*	*	-	-	-	*	-	*	-
Mathematics	2015	47%	*	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	13%	15%	*	*	17%	-	-	-	*	-	*	-
Reading	2015	16%	*	*	*	*	*	-	-	-	*	-	*	-
Mathematics	2015	19%	*	*	-	*	*	-	-	-	-	-	*	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	*	*	*	-	*	-	-	-	-	-	*	-
	2014	45%	*	*	-	-	*	-	-	-	-	-	-	-

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	76%	66%	63%	*	-	79%	-	-	-	-	-	*	-
Students Requiring Accelerated Instruction													
2015	24%	34%	38%	100%	-	*	-	-	-	-	-	63%	-
STAAR Cumulative Met Standard													
2015	85%	68%	65%	*	-	83%	-	-	-	-	-	*	-
STAAR Failers Promoted by Grade Placement Committee													
2014	95%	*	*	-	-	*	-	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year)													
Retained in Grade 8													
2015	46%	*	*	-	-	*	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 89
 Grade Span: 08 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	75%	75%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	71%	75%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	86%	92%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	73%	68%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	80%	76%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	44%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	54%	58%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	28%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	33%	27%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	47%	44%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	12%	12%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	9%	9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	12%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	56%	60%	-	-	-	-	-	-	-	-	-	-	-

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	*	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	13%	15%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	*	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	*	*	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	*	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	*	*	-	-	-	-	-	-	-	-	-	-	-

District Name: PANOLA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 89
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	-	-	100%	*	100%	-
Included in Accountability	94%	87%	91%	100%	100%	90%	*	-	-	100%	*	94%	-
Not Included in Accountability													
Mobile	4%	13%	9%	0%	0%	10%	*	-	-	0%	*	6%	-
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	*	0%	-
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	0%	*	0%	-
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	*	0%	-
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	*	0%	-

District Name: PANOLA CHARTER SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 89
 Grade Span: 08 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.7%	96.5%	98.0%	97.6%	96.1%	-	*	-	*	*	95.2%	-
2012-13	95.8%	96.1%	96.1%	97.3%	96.0%	95.9%	-	*	-	*	*	96.2%	-
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.0%	0.0%	*	*	0.0%	-	-	-	-	-	0.0%	-
2012-13	0.4%	0.0%	0.0%	*	*	0.0%	-	*	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
2012-13	2.2%	5.5%	1.4%	0.0%	0.0%	2.0%	-	-	-	*	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	81.6%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
Received GED	0.8%	5.3%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
Continued HS	4.3%	0.0%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
Dropped Out	6.6%	13.2%	0.0%	*	*	*	-	-	-	-	-	0.0%	-
Graduates and GED	89.1%	86.8%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	93.4%	86.8%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
Class of 2013													
Graduated	88.0%	70.7%	85.7%	*	*	88.9%	-	-	-	*	-	*	-
Received GED	0.8%	4.9%	7.1%	*	*	0.0%	-	-	-	*	-	*	-
Continued HS	4.6%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Dropped Out	6.6%	24.4%	7.1%	*	*	11.1%	-	-	-	*	-	*	-
Graduates and GED	88.9%	75.6%	92.9%	*	*	88.9%	-	-	-	*	-	*	-
Grads, GED, & Cont	93.4%	75.6%	92.9%	*	*	88.9%	-	-	-	*	-	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	70.7%	85.7%	*	*	88.9%	-	-	-	*	-	*	-
Received GED	1.1%	7.3%	7.1%	*	*	0.0%	-	-	-	*	-	*	-
Continued HS	1.3%	0.0%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Dropped Out	7.2%	22.0%	7.1%	*	*	11.1%	-	-	-	*	-	*	-
Graduates and GED	91.5%	78.0%	92.9%	*	*	88.9%	-	-	-	*	-	*	-
Grads, GED, & Cont	92.8%	78.0%	92.9%	*	*	88.9%	-	-	-	*	-	*	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	81.6%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
Class of 2013	88.0%	70.7%	85.7%	*	*	88.9%	-	-	-	*	-	*	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	70.7%	85.7%	*	*	88.9%	-	-	-	*	-	*	-
Class of 2012	90.4%	61.9%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	77.4%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
Class of 2013	83.5%	89.7%	100.0%	*	*	100.0%	-	-	-	*	-	*	-
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	77.4%	100.0%	*	*	*	-	-	-	-	-	*	-
2012-13	81.6%	96.9%	100.0%	*	*	100.0%	-	-	-	*	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	67.6%	100.0%	*	*	100.0%	-	-	-	*	-	100.0%	-
English Language Arts													
2013-14	28.9%	59.0%	94.7%	*	*	91.7%	-	-	-	*	-	*	-
Mathematics													
2013-14	42.4%	51.2%	64.3%	*	-	58.3%	-	-	-	-	-	*	-
Science													
2013-14	13.4%	8.5%	0.0%	*	*	0.0%	-	-	-	*	-	*	-
Social Studies													
2013-14	27.8%	50.0%	75.0%	*	*	92.3%	-	-	-	*	-	*	-
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	65.4%	87.9%	100.0%	83.3%	87.8%	-	*	-	*	*	78.6%	-
2012-13	31.4%	75.0%	85.3%	100.0%	77.8%	82.6%	-	-	-	*	-	85.7%	-
English Language Arts													
2013-14	15.4%	37.3%	39.6%	71.4%	50.0%	32.4%	-	*	-	*	*	30.8%	-
2012-13	14.3%	39.8%	44.1%	60.0%	44.4%	36.8%	-	-	-	*	-	61.1%	-
Mathematics													
2013-14	18.8%	25.3%	22.9%	50.0%	*	21.6%	-	*	-	*	*	18.2%	-
2012-13	18.4%	21.6%	22.0%	22.2%	50.0%	6.7%	-	-	-	*	-	25.0%	-
Science													
2013-14	5.6%	24.8%	32.7%	14.3%	16.7%	38.5%	-	*	-	*	*	38.5%	-
2012-13	5.2%	13.0%	13.3%	20.0%	0.0%	10.5%	-	-	-	*	-	22.2%	-
Social Studies													
2013-14	18.3%	40.3%	50.0%	57.1%	16.7%	55.3%	-	*	-	*	*	23.1%	-
2012-13	17.0%	27.9%	20.7%	50.0%	44.4%	8.1%	-	-	-	*	-	44.4%	-
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	65%	57%	*	*	*	-	-	-	-	-	*	-
Class of 2013	65%	70%	73%	*	*	89%	-	-	-	*	-	*	-
Mathematics													
Class of 2014	67%	68%	86%	*	*	*	-	-	-	-	-	*	-
Class of 2013	74%	65%	67%	*	*	89%	-	-	-	*	-	*	-

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College-Ready Graduates													
Both Subjects													
Class of 2014	54%	58%	57%	*	*	*	-	-	-	-	-	*	-
Class of 2013	56%	57%	60%	*	*	78%	-	-	-	*	-	*	-
College and Career Ready Graduates													
Class of 2014	78.4%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	100.0%	100.0%	*	*	*	-	-	-	-	-	*	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2014	15.0%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2014	6.5%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2014	6.9%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2014	13.8%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2014	44.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2014	53.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2014	66.3%	32.3%	57.1%	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	63.8%	31.3%	33.3%	*	*	44.4%	-	-	-	*	n/a	*	n/a
At/Above Criterion													
Class of 2014	25.1%	30.0%	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	25.4%	30.0%	40.0%	*	-	*	-	-	-	-	n/a	-	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	21.8	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	21.6	23.0	*	-	*	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2014	20.0	22.3	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	22.4	23.8	*	-	*	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2014	21.2	21.6	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	20.1	21.4	*	-	*	-	-	-	-	n/a	-	n/a
Science													
Class of 2014	20.7	20.8	*	*	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	21.0	22.2	*	-	*	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	56.3%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	66.7%	77.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	90.9%	80.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Student Information	Campus		District	State
	Count	Percent		
Total Students:	89	100.0%	154	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.5%
Grade 1	0	0.0%	0.0%	7.9%
Grade 2	0	0.0%	0.0%	7.8%
Grade 3	0	0.0%	0.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%
Grade 5	0	0.0%	0.0%	7.4%
Grade 6	0	0.0%	0.0%	7.4%
Grade 7	0	0.0%	0.0%	7.3%
Grade 8	24	27.0%	20.8%	7.4%
Grade 9	19	21.3%	18.8%	8.0%
Grade 10	15	16.9%	17.5%	7.2%
Grade 11	19	21.3%	24.0%	6.6%
Grade 12	12	13.5%	18.8%	5.9%
Ethnic Distribution:				
African American	12	13.5%	7.8%	12.6%
Hispanic	3	3.4%	6.5%	52.0%
White	71	79.8%	83.1%	28.9%
American Indian	0	0.0%	0.6%	0.4%
Asian	1	1.1%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	2.2%	1.3%	2.0%
Economically Disadvantaged	27	30.3%	35.7%	58.8%
Non-Educationally Disadvantaged	62	69.7%	64.3%	41.2%
English Language Learners (ELL)	0	0.0%	0.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	30	33.7%	45.5%	51.2%
Mobility (2013-2014)	11	13.4%	35.3%	16.9%
Graduates (Class of 2014):				
Total Graduates	7	100.0%	31	303,109
By Ethnicity (incl. Special Ed.):				
African American	2	28.6%	3	38,046
Hispanic	3	42.9%	4	141,907
White	2	28.6%	23	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	1	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	7	48,435
Recommended H.S. Program/DAP	7	100.0%	24	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	0	0.0%	2	23,654

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	-	2.0%	-	-	8.6%
Grade 1	-	-	4.3%	-	-	8.1%
Grade 2	-	-	2.9%	-	-	3.9%
Grade 3	-	-	2.2%	-	-	1.6%
Grade 4	-	-	1.2%	-	-	0.9%
Grade 5	-	-	1.3%	-	-	0.9%
Grade 6	-	-	0.7%	-	-	0.8%
Grade 7	-	-	1.0%	-	-	1.1%
Grade 8	5.0%	6.7%	1.0%	-	100.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.2
Grade 1	-	-	19.3
Grade 2	-	-	19.3
Grade 3	-	-	19.1
Grade 4	-	-	19.1
Grade 5	-	-	20.8
Grade 6	-	-	20.3
Secondary:			
English/Language Arts	9.0	5.3	17.2
Foreign Languages	5.5	5.3	18.9
Mathematics	6.5	5.1	18.1
Science	9.7	5.5	19.1
Social Studies	6.2	5.0	19.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	5.2	100.0%	100.0%	100.0%
Professional Staff:	5.2	100.0%	77.4%	64.5%
Teachers	4.2	80.3%	48.7%	50.8%
Professional Support	0.5	10.2%	14.9%	9.7%
Campus Administration (School Leadership)	0.5	9.6%	5.2%	2.9%
Educational Aides:	0.0	0.0%	0.0%	9.6%
Total Minority Staff:	1.0	19.1%	20.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	23.8%	11.8%	9.9%
Hispanic	0.0	0.0%	11.7%	25.6%
White	3.2	76.2%	76.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.7	64.3%	41.2%	23.4%
Females	1.5	35.7%	58.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	2.0	47.6%	53.0%	75.1%
Masters	2.2	52.4%	47.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	0.0%	8.5%
1-5 Years Experience	2.0	47.6%	23.5%	26.1%
6-10 Years Experience	0.0	0.0%	23.5%	22.6%
11-20 Years Experience	1.2	28.6%	23.5%	26.9%
Over 20 Years Experience	1.0	23.8%	29.4%	16.0%
Number of Students per Teacher	21.2	n/a	18.1	15.2

District Name: PANOLA CHARTER SCHOOL
 Campus Name: TEXAS EARLY COLLEGE H S
 Campus Number: 183801002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 89
 Grade Span: 08 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	16.3	11.0
Average Years Experience of Teachers with District:	5.0	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	-	\$44,540
1-5 Years Experience	\$28,720	\$28,720	\$46,575
6-10 Years Experience	-	\$37,232	\$49,127
11-20 Years Experience	\$41,717	\$45,151	\$52,640
Over 20 Years Experience	\$67,516	\$57,513	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$41,670	\$43,053	\$50,715
Professional Support	\$54,794	\$51,604	\$59,791
Campus Administration (School Leadership)	\$97,076	\$80,872	\$74,292
Instructional Staff Percent:	n/a	56.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	17.8%
Career & Technical Education	65	73.0%	83.8%	23.2%
Gifted & Talented Education	5	5.6%	6.5%	7.6%
Special Education	2	2.2%	10.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.2	27.6%	32.8%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.0	72.4%	67.2%	72.6%
Special Education	0.0	0.0%	0.0%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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