TEXAS EARLY COLLEGE HIGH SCHOOL

COMMUNITY & STUDENT ENGAGEMENT ACCOUNTABILITY SYSTEM

2017-2018

Factor #1 – Dropout Prevention

Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Attendance Rate	Round attendance rate to nearest hundredth	Levels less than 95% will be unacceptable. Ratings will be determined from there.
Student clubs and organizations	The number of Clubs offered and engaged.	The increase in student organizations and clubs
District Mentoring & Outreach Programs	Percent of low SES students served through district mentoring and outreach programs	School documentation. Data collected from mentors.
Career & Technical Education (CTE) Participation	Percent of students participating in CTE courses	School documentation. Data collected from PEIMS secretary.

Factor #2 – Digital Learning Environment

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieve

Indicator	Description and Target Value	Documentation/ Data Collection
Student Foundation Skills	Percent of students who have proficient foundational skills	Data will be collected from student classroom technology integration and success.
Teacher Foundation Skills	Percent of teachers who have proficient foundational skills	Data collected from teacher evaluations.
Digital Learning Environment-Critical Thinking	Percent of teachers who ask students to identify and solve authentic problems using digital tools.	Teacher evaluation and documentation.
Digital Learning Environment-Creativity	Percent of teachers who ask students to develop or present multimedia presentations	Teacher evaluation and documentation.
Staff completing prof. development using technology, online courses, etc.	Online curriculum used to allow students access from home.	Data collected from online curriculum logins.
Ratio of students to computer work stations (tablets, lap tops, etc.)	Ratio of student to computer access	Collected by student and computer numbers

Factor #3 – 21st Century Workforce Development Program

Exemplary: 5 or more indicators achieved
Recognized: 3-4 indicators achieved
Acceptable: 2 indicators achieved
Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Advanced Coursework	The school provides high school students in grades (9-12) to take courses for college credit.	Transcripts of Students
Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, presentations, parent conferences, etc.	Web Page, Documentation to parents, Facebook post updating all documents available.
Leadership and Sustainability	At least one (1) performance objective to increase 21st Century Workforce Development is included in the 2017-18 Campus Improvement Plan.	School documentation.
College/Career Fair, Career Explorations	The school offers at least two (2) college or career events, such as College or Career Days, Job Shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	TSTC and Panola College Days
CTE Course Offerings	The school will provide at least two (2) CTE course offerings to students related to postsecondary opportunities.	Class offerings and College course offerings.
Certifications and Licenses	The school will continue to provide opportunities for students to obtain workforce certifications/licenses through our business/technology and agriculture programs.	Certifications awarded and programs available to students
College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	School documentation.