

PANOLA
CHARTER
SCHOOL

COMMUNITY & STUDENT ENGAGEMENT
ACCOUNTABILITY SYSTEM



2017-2018

Factor #1 – Dropout Prevention

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Attendance Rate	Round attendance rate to nearest hundredth	Levels less than 95% will be unacceptable. Ratings will be determined from there.
Student clubs and organizations	The number of Clubs offered and engaged.	The increase in student organizations and clubs
District Mentoring & Outreach Programs	Percent of low SES students served through district mentoring and outreach programs	School documentation. Data collected from mentors.
Career & Technical Education (CTE) Participation	Percent of students participating in CTE courses	School documentation. Data collected from PEIMS secretary.

Factor #2 – Wellness & Physical Education

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Student Health Risk	The FITNESSGRAM is administered to at least 100% of all students in grades 8-12, unless legitimately excluded. Parents are notified prior to administration.	Data will be collected from FitnessGram software and school documentation.
Immunizations	At least 95% of students have completed their required immunizations.	Data will be collected from the District Registrar.
School Safety	The school will provide annual opportunities for CPR training & updates for all personnel. Students will be offered the same training.	School documentation. Data collected from the superintendent and human resources secretary.
Physical Education Curriculum	Physical education courses will be offered to every student every school year.	School documentation. Data collected from physical education teacher or PEIMS secretary.
Athletic Activity	The school will provide opportunities for both male and female students to participate in an extracurricular athletic activity.	School documentation.

Factor #3 – 21st Century Workforce Development Program

Exemplary: 5 or more indicators achieved

Recognized: 3-4 indicators achieved

Acceptable: 2 indicators achieved

Unacceptable: 0-1 indicators achieved

Indicator	Description and Target Value	Documentation/ Data Collection
Advanced Coursework	The school provides high school students in grades (9-12) to take courses for college credit.	Transcripts of Students
Postsecondary Opportunities	The school provides students and parents, especially first-generation college students, information about postsecondary opportunities, through newsletters, presentations, parent conferences, etc.	Web Page, Documentation to parents, Facebook post updating all documents available.
Leadership and Sustainability	At least one (1) performance objective to increase 21st Century Workforce Development is included in the 2017-18 Campus Improvement Plan.	School documentation.
College/Career Fair, Career Explorations	The school offers at least two (2) college or career events, such as College or Career Days, Job Shadowing events, Take Your Child to Work Day, Career Interest Inventory, etc.	TSTC and Panola College Days
CTE Course Offerings	The school will provide at least two (2) CTE course offerings to students related to postsecondary opportunities.	Class offerings and College course offerings.
Certifications and Licenses	The school will continue to provide opportunities for students to obtain workforce certifications/licenses through our business/technology and agriculture programs.	Certifications awarded and programs available to students
College Awareness	The school displays college pennants, displays diplomas/degrees of staff members, or participates in regular staff college dress days.	School documentation.